THE DESTINATION
NO SINGLE CHOICE FITS ALL – 3500 +OPTIONS

Private

UC

CSU

GAP YEAR

Out of State College

Community College

Publics

IVIES

Small liberal arts

SPECIALTY

SPECIALTY
UNIVERSITY OF CALIFORNIA

- 9 campuses
- Varying degrees of selectivity from 17-64%
- Average GPA for different UC’s from 3.61-4.34 wt
- Research oriented
- Large freshman survey classes
- Works well for an independent student who can speak for themselves and navigate the system
- Admission is holistic but still largely numbers driven- GPA/testing/essays/courses
- Financial bargain (relative to privates) but may take more than 4 years to graduate

http://admission.universityofcalifornia.edu/
CALIFORNIA STATE UNIVERSITIES - CSU

- 23 campuses
- Focus is on teaching
- Great programs in business, teaching, engineering, nursing. Large freshman survey classes
- Works well for an independent student who can speak for themselves and navigate the system
- Admissions methods vary
- Admissions is numbers driven – no essays or letters of recommendation
- Many are commuter campuses; housing is an issue
- Financial bargain (relative to privates) but may take more than 4 years to graduate. Often admitted into a specific major or pre-major

www.csumentor.edu
CALIFORNIA COMMUNITY COLLEGES - CCC

• 112 campuses 2.1 million students

• Many types of students benefit from the ccc. Those undecided on academic or career goals, have not met requirements for freshman admission, not yet ready to leave home, needs to save money

• Options for guaranteed (TAG) or priority transfer to 4 year school. Transfer to CA public and privates as well.

• Admissions open

• Some ccc have housing

• For detailed info: Each ccc has list of 4 yr schools they have agreements with or look at the UC or CSU transfer websites

www.cccapply.org
GAP YEAR

• What is it?
  A year off after high school prior to college
• Why take one?
• What can you do?
PRIVATE COLLEGES AND UNIVERSITIES

• Huge variety: size, location, programs, student body, cost, internships, faith-based, research opportunities, class size, flexibility in curriculum, etc
• Can meet the needs of all types of students if they find the right one.
• Group of schools: Colleges that Change Lives - ctcl.org
• Huge variance in selectivity
  • Stanford 5%
  • Wilmington University (DE) 99.5%

It’s not just about getting in-it is about graduating happy!
Class of 2019 Applicant Pool Comparison

Ivies

- Columbia University: 36,250
- Princeton University: 27,290
- Brown University: 30,397
- Dartmouth College: 37,307
- Harvard University: 20,504
- U Penn: 37,267
- Yale University: 30,237
- Cornell University: 41,907

From the Daily Pennsylvanian
Many colleges offer need based aid only

Try looking at schools where your student is in the top 10-25% of the applicant pool

See financial planner or accountant for complex situations

Schools trying to change their profile or to admit more out of state students may offer good merit aid

Use resources that are available-

- finaid.org
- edvisors.com
- collegesolution.com
- bigfuture.collegeboard.org
- USE EFC Calculators and NETPRICE Calculator

PARENTS –NOW is the time to start planning –all grades!
MORE RESOURCES
www.collegedata.com
www.colleges.niche.com
www.cappex.com
www.petersons.com
www.unigo.com
collegemajors101.com
https://bigfuture.collegeboard.org
### Factors Influencing Admission Decisions

<table>
<thead>
<tr>
<th>Factor</th>
<th>Relative Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades in College Prep Classes</td>
<td>82.3%</td>
</tr>
<tr>
<td>Strength of Curriculum</td>
<td>65%</td>
</tr>
<tr>
<td>Admissions tests</td>
<td>59.2%</td>
</tr>
<tr>
<td>Grades in all courses</td>
<td>56.1%</td>
</tr>
<tr>
<td>Essay</td>
<td>19.7%</td>
</tr>
<tr>
<td>Student’s demonstrated interest</td>
<td>17.8%</td>
</tr>
<tr>
<td>Counselor Recommendation</td>
<td>15.6%</td>
</tr>
<tr>
<td>Teacher Recommendation</td>
<td>15.4%</td>
</tr>
<tr>
<td>Class Rank</td>
<td>13.3%</td>
</tr>
<tr>
<td>Extra-curriculars</td>
<td>6.8%</td>
</tr>
<tr>
<td>AP Subject tests</td>
<td>4.8%</td>
</tr>
<tr>
<td>SAT subject tests</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

From NACAC Admissions Trends Survey 2014
COURSE SELECTION

What do colleges look for?
What is best for my child?

- AP vs H vs college prep - How to select?
- Time/effort/ balance
- How many is too many?
- Scope and Sequence by Department – SHS guidance website
- Other options - CC/ Online classes/ MOOCs

GPA
TESTING

• R-PSAT – gr 11 and 10 if possible  Only October *

• ACT or SAT
  • Colleges take either
  • Group of colleges need neither –www.fairtest.org

• NEW SAT (R-SAT)-starts in March 2016

• SAT Subject tests – if required then 2

• AP tests
EXTRA-CURRICULAR ACTIVITIES

- High School is a wonderful opportunity to try something new!
- Colleges want students who are engaged in their school and find a few activities they are passionate about either in or out of school.
- Summers should be used to explore career ideas, do community service, get a job, pursue a current passionate, take your love of learning to the next level.
- Lots of formal summer programs…some competitive, some not. Not necessary to spend a small fortune. Starting a non-profit for your child to run is not going to impress a college.
- Your child must be genuine and authentic and it will shine through!
SUMMARY - GRADE 9

**Courses**: Take grade appropriate classes
Do a 4 yr plan adding in possible AP/H classes for grades 10-12 when appropriate
Learn what high school is about.
Learn to study and take notes

**Testing**: No standardized testing needed

**E.C.’s**: Join clubs.
Get engaged in your community.
Try new things.
Use the summer to read, do community service, pursue a passion, etc.
SUMMARY – GRADE 10

Courses: Take Honors/AP as appropriate
Challenge yourself in areas of interest. Check and adjust 4 yr plan.

E.C.’s: Start narrowing down what you like
Look for competitions in areas of math, science, poetry, speech, etc. if your passion
Summer – can enroll in formal programs, get a job, work on independent project, but do something for at least part of the summer

Testing:
PSAT – October for practice
SAT Subject tests at end of year - May and June
AP tests if in class

Career exploration and Job shadow
SUMMARY – GRADE 11

Courses: Take AP/H if appropriate-3 maximum.
Be sure to set senior schedule to include 4 of the 5 solids.
Take 4 years of math and science if possible and complete foreign language beyond year 3

Testing:
- PSAT – counts towards NMSQT and possible money or glory-new version
- SAT/ACT – complete all testing by spring. Decide which test is best for your individual student- ACT, old SAT, new SAT
- Subject tests – if needed May or June
- AP – after coursework in May

E.C.’s:
By grade 11 student should have 2-3 things you are passionate about
Look for leadership opportunities in them.
Summer – plan interesting experiences geared to you-research, internship, service, programs, camps, etc
SUMMARY – GRADE 11 - MORE

COLLEGE SPECIFIC TASKS

• During school year get to know teachers as they will be writing letters of recommendation for private schools

• Create college list that is based on student’s interests, needs, dreams, etc. Be sure to have plenty of REALISTIC possibilities.

• This is a process and it takes time. Use Naviance, visits, guidance counselors, websites, students in college

• Summer between 11/12 – write essays
THANK YOU

Vicki S. Kleinman
collegeps@gmail.com